

**Jefferson C-123 School District  
Comprehensive School Improvement Plan**



**2026-2029**



# JEFFERSON C-123 SCHOOL DISTRICT

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# JEFFERSON C-123 SCHOOL DISTRICT

## Our District

The Jefferson C-123 School District, located in Nodaway County, is home to approximately 125 students in grades K through 12 and approximately 10 students in our PreK Program in Northwest Missouri. Jefferson C-123 is a high achieving district due to its continual commitment to improvement. Jefferson C-123 consistently maintains an attendance percentage of greater than 95% with a graduation rate of 100%. Jefferson C-123 offers an 8 to 1 student to teacher ratio with 83% of the professional staff having advanced degrees.

In March of 2026, the district developed a new plan, in conjunction with MSIP 6 standards, indicators, and evaluations to increase student opportunities and improve student outcomes. This plan builds on existing strengths while it also addresses areas for improvement. Transparent, open dialogue among both internal and external stakeholders resulted in a detailed blueprint for three years of district management. By design, the plan is a fluid, living document which will be monitored, evaluated, and revised regularly. The School Board will be kept informed during monthly board meetings on progress toward meeting CSIP goals.



# JEFFERSON C-123 SCHOOL DISTRICT

## PROCESS:

The Comprehensive School Improvement Plan (CSIP) for the Jefferson C-123 School District was developed according to the requirements outlined by the Missouri Department of Elementary and Secondary Education's MSIP 6 guidelines. The CSIP development team included Board members, District and building administrators, teachers, support staff, parents, students, and community members.

Leading up to two nights of onsite collaboration, extensive needs assessment was completed and shared with committee members. Needs assessment (consisting of data analysis, evaluation, and reflection) was the basis for determining the district priorities. In each of those priority areas, the committee continued its work to identify SMART goals (specific, measurable, attainable, relevant, time bound) with strategies/action steps for completion. School leadership determined a funding source and a responsible party for each, along with a monitoring plan/timeline. The CSIP goals are aligned with MSIP 6 standards & indicators and other district plans such as assessment, professional development, Title I LEA, building improvement, etc.

**CSIP Committee**

<b>Name</b>	<b>Position</b>	<b>Name</b>	<b>Position</b>
Dallas Giedd	Superintendent	Tyler Pedersen	JH/HS Principal
Caden Farnan	Elementary Principal	Amy Holtman	Counselor/Parent
Matt Holtman	Community Member/Parent	Deanna Bowers	Community Member/Parent
Stacey Mattson	Paraprofessional	Stacy Mason	Elem-Teacher/Parent
Veronica Giedd	Elem-Teacher/Parent	Kristin Merrigan	Elem-Teacher
Angie Lane	HS-Teacher/ Parent	Tiffany Bliley	HS-Teacher
Cameron Jones	Specials Teacher	Josh Hansen	Board Member/Parent
Jenice Holtman	Board Member/Parent	Jillian Jensen	Community Member/Parent
Dustin Day	Community Member/Parent	Whitney Redden	Student
Marissa Holtman	Student	Carter Jensen	Student
Chloe Perry	Student		



# JEFFERSON C-123 SCHOOL DISTRICT

## DATA ANALYSIS AND NEEDS ASSESSMENT

The CSIP Development Team will review the data listed below. The analysis of the data helped guide the needs assessment and will help the team identify strengths and areas for improvement of the Jefferson C-123 School District.

### DATA SOURCES

Administrative & Faculty Discussions	Climate/Culture Survey Data
Attendance Data	Stakeholder Survey Results
Professional Development Survey Data	ACT Data
MAP/EOC Testing DATA	Local Testing Data
District Budget & Financial Reports	Schedules and Offerings
Annual Performance Report	MOSIS Data
Committee Feedback	Common Criteria & Quality Indicators (CTE)
MSIP 6 Standards and Indicators	Missouri Learning Standards



# JEFFERSON C-123 SCHOOL DISTRICT

## STRENGTHS OF THE DISTRICT

<b>Climate and Culture</b>	<ul style="list-style-type: none"><li>• High Expectations</li><li>• Character Strong</li><li>• Strong Community and Parent involvement</li><li>• PTO Support</li><li>• Low student to teacher ratio</li><li>• Good school lunches</li><li>• High parental support</li><li>• Family atmosphere of students from all grade levels</li><li>• Welcoming to new students, staff, and families</li><li>• Safe learning environment</li></ul>
<b>Academics/Students</b>	<ul style="list-style-type: none"><li>• High Achieving</li><li>• After school support (tutoring, tri-learnathon)</li><li>• High attendance rate</li><li>• Kindergarten readiness</li><li>• Extra curricular success</li><li>• Technology (1:1 student to devices)</li></ul>
<b>Staff</b>	<ul style="list-style-type: none"><li>• Dedicated Staff</li><li>• Accountability</li><li>• High Expectations of Staff</li><li>• Caring staff</li><li>• Teacher are accessible</li><li>• Staff maintains high standards</li></ul>
<b>Facilities</b>	<ul style="list-style-type: none"><li>• Clean</li><li>• Regular maintenance and updates</li><li>• Building layout</li><li>• Building security (student feel safe)</li></ul>



# JEFFERSON C-123 SCHOOL DISTRICT

## WEAKNESS OF THE DISTRICT

<b>Climate and Culture</b>	<ul style="list-style-type: none"><li>• Diversity</li><li>• Willingness to make changes</li><li>• Lack of cultural opportunities</li><li>• Involving more parents in PTO</li></ul>
<b>Academics/Students</b>	<ul style="list-style-type: none"><li>• Class Opportunities</li><li>• Extra Curricular Opportunities</li><li>• Class Size</li><li>• Limited Resources</li></ul>
<b>Staff</b>	<ul style="list-style-type: none"><li>• Professional Development Opportunities</li><li>• Salary and Benefits</li><li>• Lack of Curriculum</li><li>• School Calendar</li></ul>
<b>Facilities</b>	<ul style="list-style-type: none"><li>• Tax Base</li><li>• Funding for improvements</li><li>• Parking</li><li>• Track Facilities</li><li>• Softball Facilities</li></ul>



# JEFFERSON C-123 SCHOOL DISTRICT

## OUR BELIEFS:

The Jefferson C-123 School District believes:

- every student matters.
- staff members should recognize and meet the needs of all students;
- staff should inspire all students to be innovative thinkers who reach their full potential.
- students and staff should exhibit a strong work ethic, sense of responsibility, and respectfulness;
- education thrives in a cooperative environment between home, school, and community;
- the foundation of an educational program is preparing students to be successful in a rapidly changing world;

## OUR MISSION

The Mission of the Jefferson C-123 School District is to develop lifelong learners and productive citizens.

## OUR VISION

Jefferson C-123 will become a model district that empowers curiosity, nurtures well-being, leads with integrity, and encourages every student to shape a better future.



## District Priorities

### Priority Area 1: Student Achievement

- 1.1** On an annual basis, the percent of Jefferson C-123 students in grades 1-8 scoring within or beyond grade level on the STAR math test will either improve by 5% or exceed 93%.
- 1.2** On an annual basis, the percent of Jefferson C-123 students in grades K-9 scoring within or beyond grade level on the STAR reading test will either improve by 5% or exceed 93%.
- 1.3** On an annual basis, at least 90% of staff and students completing a survey will indicate students at all grade levels (K-12) were presented with multiple, diverse learning opportunities throughout the school year.
- 1.4** On an annual basis, Jefferson C-123 will utilize a variety of methods to address students' social emotional learning (SELS) needs.

### Priority Area 2: Highly Qualified Staff

- 2.1** By the year 2029, Jefferson C-123 staff compensation package shall be in the top 50% of the 275 Conference School Districts.
- 2.2** On an annual basis, Jefferson C-123 will maintain a retention rate of at least 90% of the certificated and uncertificated staff that it intends to rehire and is not retiring.
- 2.3** On an annual basis, at least 90% of certified staff members completing a survey will indicate they are provided quality professional development and resources to help them effectively meet their job expectations.



## District Priorities

### Priority Area 3: Collaborative Culture

**3.1** Annually, Jefferson C-123 will provide its elementary and secondary students with quarterly collaborative activities.

**3.2** On an annual basis, at least 95% of staff and patrons completing a survey will indicate Jefferson C-123 engages patrons in multiple activities and communications to establish positive school/home/community relationships.

### Priority Area 4: Leadership

**4.1** On an annual basis, Jefferson C-123 will promote student leadership and character development by adding at least one new strategy to encourage leadership, develop character, and/or recognize student success.

**4.2** On an annual basis, leaders of the Jefferson C-123 School District will utilize, monitor, and evaluate CSIP implementation.



## Priority Area 1: Student Achievement

Through focus on Goals and Action Steps from our 2023-2026 CSIP, we recognized the following accomplishments.

- Students have consistently achieved on grade level or above for STAR Assessments in reading and mathematics.
- Staff has worked to align curriculum with Missouri Learning Standards.
- Staff has completed Character Strong Training.
- Character Strong Curriculum has been implemented into classrooms.
- Weekly Character Strong lessons for grades 7-12 during seminar.
- Regular morning SEL meetings for PreK-3rd Grade.
- Educational Field Trips have been taken to expose students to a variety of educational and cultural experiences.
- All 8th grade students and 10th grade students visit a vocational school.



## Priority Area #1: Student Achievement

**SMART Goal #1.1:** On an annual basis, the percent of Jefferson C-123 students in grades 1-8 scoring within or beyond grade level on the STAR math test will either improve by 5% or exceed 93%.

**Strategy 1.1: Utilize data to implement remediation in math instruction.**

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
Implement math tutoring program for grades 1-8.	Elementary/High School Principal	Local Funds	Reviewed annually in June starting June 2026
Utilize research based supplemental materials to students' target areas of concern.	Elementary/High School Principal	Local Funds	Reviewed annually in June starting June 2026
Incorporate time for math facts fluency regularly.	Elementary/High School Principal	Local Funds	Reviewed annually in June starting June 2026

**Strategy 1.1: Conduct a math curriculum review**

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
Verify 1-8 math curriculum is aligned with MO Learning Standards.	Elementary/High School Principal	Local Funds, Career Ladder, Professional Development Fund	Finish May 2027
Incorporate a list of essential math terms students should master at each grade level 1-8	Elementary/High School Principal	Local Funds, Career Ladder, Professional Development Fund	Finish May 2027
Utilize research based supplemental materials to target areas of concern.	Elementary/High School Principal	Local Funds, Career Ladder, Professional Development Fund	Reviewed annually in June starting June 2026



## Priority Area #1: Student Achievement

**SMART Goal # 1.2:** On an annual basis, the percent of Jefferson C-123 students in grades K-9 scoring within or beyond grade level on the STAR reading test will either improve by 5% or exceed 93%.

### Strategy 1.2: Utilize data to implement remediation in K-9 vocabulary

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
Utilize AR vocabulary assessments for vocabulary exposure.	Elementary/High School Principal	Local Funds	Ongoing starting Fall 2026 thru Spring 2029
STAR reading assessments will be given multiple times per year.	Classroom Teacher Elementary/High School Principal	Local Funds	Ongoing starting Fall 2026 thru Spring 2029
Utilize pre and post vocabulary tests to monitor vocabulary mastery throughout literary units.	Elementary/High School Principal	Local Funds	Reviewed each semester starting January 2027

### Strategy 1.2: Utilize data to implement remediation in K-3 phonics and phonemic awareness.

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
Utilize research based strategies for phonics instruction. (LETRS)	Elementary Principal	Professional Development and Local Funds	Review quarterly starting October 2026
Utilize research based strategies for phonemic awareness instruction. (LETRS)	Elementary Principal	Professional Development and Local Funds	Review quarterly starting October 2026



# JEFFERSON C-123 SCHOOL DISTRICT

## Strategy 1.2: Conduct a reading curriculum Review

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
Verify K-9 reading curriculum is aligned with MO Learning Standards.	Building Administration and Teachers	Local Funds, Career Ladder, Professional Development Funds	Finish May 2027
Develop pacing guides for reading instruction.	Building Administration and Teachers	Local Funds, Career Ladder, Professional Development Funds	Finish May 2027



## Priority Area #1: Student Achievement

**SMART Goal 1.3:** On an annual basis, at least 90% of staff and students completing a survey will indicate students at all grade levels (K-12) were presented with multiple, diverse learning opportunities throughout the school year.

**Strategy 1.3:** The district will expose students to a variety of educational and cultural activities, events, environments, and perspectives.

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
Expose students to diverse, educational field trips.	Administrative Team	Local Funds	Survey given each Fall starting Fall 2026
Ensure all secondary students visit the campus of at least one college/university and one vocational/technical school prior to graduation.	Administrative Team	Local Funds	Review Annually Starting June 2027
Enhance the master schedule to include hands-on, project-based, and vocational learning, particularly at the junior high level.	Administrative Team	Local Funds	Review Annually Starting March 2027



## Priority Area #1: Student Achievement

**SMART Goal 1.4:** On an annual basis, Jefferson C-123 will utilize a variety of methods to address students' social emotional learning (SELS) needs.

**Strategy 1.4:** Provide staff with appropriate professional development to assist in the integration of SEL activities for students throughout the school day.

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
Conduct social emotional learning training.	Building Administration	Professional Development funds, Grant Funds, Local Funds	Review annually starting June 2027
Provide staff with SEL resources	Building Administration	Professional Development funds, Grant Funds, Local Funds	Review Annually Starting June 2027
Integrate SEL activities into the regular classroom.	Building Administration and Teachers	Professional Development funds, Grant Funds, Local Funds	Weekly classroom lessons beginning Fall 2026



## Priority Area 2: Highly Qualified Staff

Through focus on Goals and Action Steps from our 2023-2026 CSIP, we recognized the following accomplishments.

- An annual review of the district salary schedule is complete.
- Yearly increases have been made to the salary schedule which comply with state requirements.
- The district has increased Board Paid Health Insurance by 14% since 2023.
- Staff retention has remained above 90% for certified and non-certified staff.
- The majority of our Elementary Staff has completed LETRS training.
- Staff report they feel safe at school
- Staff report they feel supported by fellow staff members.
- Staff report they are treated with respect and belonging at school.



## Priority Area #2: Highly Qualified Staff

**SMART Goal 2.1:** By the year 2029, Jefferson C-123 staff compensation package shall be in the top 50% of the 275 Conference School Districts.

**Strategy 2.1:** Prioritize district resources for increased staff salaries and/or benefits.

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
Compare salary and benefits data with 275 Conference School Districts	Superintendent	State, Federal, and Local Funds	Annually starting March 2027
Work to improve health insurance benefits such as fully paid premiums, lower deductibles, lower maximum out of pocket expenses, and increased coverage.	Superintendent	State, Federal, and Local Funds	Annually starting March 2027
Work to improve the salary schedule to meet state salary guidelines.	Superintendent	State, Federal, and Local Funds	Annually starting March 2027



## Priority Area #2: Highly Qualified Staff

**SMART Goal 2.2:** On an annual basis, Jefferson C-123 will maintain a retention rate of at least 90% of the certificated and uncertificated staff that it intends to rehire and is not retiring.

**Strategy 2.2:** Establish a positive school culture and sense of family amongst staff.

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
Identify through needs assessment/survey and implement desired changes for the work environment.	Building Administration	Professional Development and Local Funds	Annually Starting May 2027
Conduct an annual staff team building event.	PD Committee and Building Administration	Professional Development and Local Funds	Annually starting Fall of 2027
Conduct exit interviews with all staff who leave the district.	Superintendent	Professional Development and Local Funds	Annually starting May 2027



## Priority Area #2: Highly Qualified Staff

**SMART Goal 2.3:** On an annual basis, at least 90% of certified staff members completing a survey will indicate they are provided quality professional development and resources to help them effectively meet their job expectations.

**Strategy 2.3:** Annually, provide staff with relevant professional development opportunities.

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
Use staff survey data to select professional development topics for the upcoming school year.	PD Committee and Building Administration	Professional Development and Local Funds	Annually Starting May 2027
Provide professional development related to CSIP goals.	PD Committee and Building Administration	Professional Development and Local Funds	Annually starting Fall of 2027

**Strategy 2.3:** Annually, provide staff with contract time to collaborate.

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
Provide staff time and opportunity to complete peer observations.	PD Committee and Building Administration	None Needed	Ongoing starting Fall 2026 thru Spring 2029
Provide staff time to meet in vertical teams.	PD Committee and Building Administration	None Needed	Ongoing starting Fall 2026 thru Spring 2029
Provide staff time to review written curriculum.	PD Committee and Building Administration	None Needed	Ongoing starting Fall 2026 thru Spring 2029



## Priority Area 3: Collaborative Culture

Through focus on Goals and Action Steps from our 2023-2026 CSIP, we recognized the following accomplishments.

- Quarterly mentoring activities for all students.
- Buddy reading.
- Yearly school wide field trips
- Candlelight dinner for all grades.
- Mix it up lunches.
- Multiple write-nights evolving parents and students grades PreK-2.
- Communication between school and community has increased with regular updates on social media, school web site, school calendar, and utilizing textcaster.
- The district has increased community recognitions at extracurricular activities.



## Priority Area #3: Collaborative Culture

**SMART Goal 3.1:** Annually, Jefferson C-123 will provide its elementary and secondary students with quarterly collaborative activities.

### Strategy 3.1: Build positive relationships between younger and older students

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
Develop and implement peer mentoring programs at both the elementary level (PK-6) and secondary levels (7-12)	Administrative Team	Local Funds and Grant Funds	Ongoing starting Fall 2026 thru Spring 2029
Develop a socializing/conversation time for students including buddy reading and conversation starters	Administrative Team	None Needed	Ongoing starting Fall 2026 thru Spring 2029
Take school-wide local field trips, mixing age groups, giving older students opportunities to assist younger students.	Administrative Team	Local Funds and Grant Funds	Ongoing starting Fall 2026 thru Spring 2029
Provide time for younger and older students to socialize with each other in fun and entertaining ways. (mix it up lunches, reindeer games, noon hour games/tournaments.)	Administrative Team	None Needed	Ongoing starting Fall 2026 thru Spring 2029
Develop a pen pal program in language arts courses, having older and younger students write each other letters.	Teachers and Administrative Team	None Needed	Ongoing starting Fall 2026 thru Spring 2029



## Priority Area #3: Collaborative Culture

**SMART Goal 3.2:** On an annual basis, at least 95% of staff and patrons completing a survey will indicate Jefferson C-123 engages patrons in multiple activities and communications to establish positive school/home/community relationships.

**Strategy 3.2:** Communicate with the community in a variety of ways to share information and promote accomplishments of students and staff.

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
Make frequent and informative social media posts on a variety of platforms.	Administrative Team	Local Funds	Ongoing starting Fall 2026 thru Spring 2029
Keep website up-to-date and provide weekly newsletters	Administrative Team	Local Funds	Ongoing starting Fall 2026 thru Spring 2029
Create, maintain, and publish an up-to-date school event calendar.	Administrative Team	Local Funds	Ongoing starting Fall 2026 thru Spring 2029
Keep exterior signage current.	Administrative Team	None Needed	Ongoing starting Fall 2026 thru Spring 2029
Utilize classes for increased communications. (Podcasts, broadcasts, articles written in yearbook)	Teachers and Administrative Team	None Needed	Ongoing starting Fall 2026 thru Spring 2029

**Strategy 3.2:** Communicate with the community in a variety of ways to share information and promote accomplishments of students and staff.

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
Host recognitions during athletic events with small social gatherings following the event.	Administrative Team	Local Funds and Grant Funds	Ongoing starting Fall 2026 thru Spring 2029
Host friendly competitions with the coop communities at events.	Administrative Team	Local Funds	Ongoing starting Fall 2026 thru Spring 2029
Host events for students and families to attend together. (Motivational speakers, educational topics)	Administrative Team	Local Funds	Ongoing starting Fall 2026 thru Spring 2029



## Priority Area 4: Leadership

Through focus on Goals and Action Steps from our 2023-2026 CSIP, we recognized the following accomplishments.

- ACT 30's Club was created and displayed on the high school projector.
- Advanced Achiever's Club was created and has been celebrated yearly.
- Students are recognized for being Great Growers on MAP or ACT assessments.
- Upper elementary students will be part of a safety patrol to lead the elementary.
- The Board of Education is updated regularly on progress of CSIP.
- The superintendent will provide monthly financial updates to the Board of Education.



## Priority Area #4: Leadership

**SMART Goal 4.1:** On an annual basis, Jefferson C-123 will promote student leadership and character development by adding at least one new strategy to encourage leadership, develop character, and/or recognize student success.

**Strategy 4.1: Establish leadership and success recognitions.**

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
Establish an ACT “30s Club” to honor students achieving a 30 or higher composite on the ACT.	Counselor and Building Administration	Local Funds	Ongoing starting Fall 2026 thru Spring 2029
Establish an “Advanced Achievers Club” to honor students grades 3-8 who scored advanced on any area of the MAP or EOC Assessment.	Counselor and Building Administration	Local Funds	Ongoing starting Fall 2026 thru Spring 2029
Recognize student growth for students who increase their ACT composite score by 2 points.	Counselor and Building Administration	Local Funds	Ongoing starting Fall 2026 thru Spring 2029
Recognize student growth for students grades 3-12 who move up at least one level on MAP or EOC Assessments.	Counselor and Building Administration	Local Funds	Ongoing starting Fall 2026 thru Spring 2029
Students grades 7-12 will be recognized for high honor roll and regular honor each quarter during the school year.	Counselor and Building Administration	Local Funds	Ongoing starting Fall 2026 thru Spring 2029



# JEFFERSON C-123 SCHOOL DISTRICT

**Strategy 4.1:** Annually, involve 100% of elementary students in a leadership experience.

<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Funding Source</b>	<b>Start/Completion Date</b>
Establish an elementary student council	Elementary Principal	None Needed	Ongoing starting Fall 2026 thru Spring 2029
Utilize safety patrol students to lead elementary students in daily activities.	Elementary Principal	None Needed	Ongoing starting Fall 2026 thru Spring 2029
Utilize classroom “jobs” as leadership opportunities.	Elementary Principal and Teachers	None Needed	Ongoing starting Fall 2026 thru Spring 2029



## Priority Area #4: Leadership

**SMART Goal 4.2:** On an annual basis, leaders of the Jefferson C-123 School District will utilize, monitor, and evaluate CSIP implementation.

**Strategy 4.2:** Develop and implement a plan shared among the board, administration, and staff.

Action Steps	Person(s) Responsible	Funding Source	Start/Completion Date
The CSIP committee will meet once per year to review and prioritize goals and strategies.	Superintendent	None Needed	Ongoing starting Fall 2026 thru Spring 2029
CSIP progress will be shared with the board, staff, and patrons at the end of each school/fiscal year	Administrative Team	None Needed	Ongoing starting Fall 2026 thru Spring 2029
Administration will monitor progress towards goals.	Administrative Team	Local Funds and Grant Funds	Ongoing starting Fall 2026 thru Spring 2029
The Board of Education will connect monthly business to CSIP goals.	Administrative Team	None Needed	Ongoing starting Fall 2026 thru Spring 2029



# JEFFERSON C-123 SCHOOL DISTRICT

## CALENDAR FOR BOARD REPORTING

MONTH	ITEM/REPORT
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>Last Wednesday - MOSIS Membership Enrollment Count Day</li> <li>January 31 - Food Service Commodities Inventory Report Due</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>February 15 - Calendar Year-End Balances Reported Due to DESE</li> <li>February 15 - February Cycle MOSIS/Core Data Report Due</li> <li>Second Wednesday - Transportation Ridership Report Due</li> </ul>
<b>MARCH</b>	<ul style="list-style-type: none"> <li>Quarterly CSIP Review</li> </ul>
<b>APRIL</b>	<ul style="list-style-type: none"> <li>April 30 - April Cycle MOSIS/Core Data/Discipline Report Due</li> <li>Board Election &amp; Reorganization</li> </ul>
<b>MAY</b>	
<b>JUNE</b>	<ul style="list-style-type: none"> <li>End of Fiscal Year</li> <li>June 30 - MOSIS/Core Data/Discipline Report Due</li> <li>By June 30 - Adopt Annual District Budget</li> <li>Quarterly CSIP Review</li> </ul>
<b>JULY</b>	<ul style="list-style-type: none"> <li>Beginning of New Fiscal Year</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>August 15 - August Cycle MOSIS/Core Data Report Due</li> <li>August 15 - Annual Secretary of the Board Report (ASBR) Due</li> <li>Public Tax Rate Hearing</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>September 1 - Tax Rate Reporting to County Clerk</li> <li>Last Wednesday - Student Membership Count Date</li> <li>Quarterly CSIP Review</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>October 1 - Free/Reduced Lunch Count Certification</li> <li>October 15 - October Cycle MOSIS/Core Data Report Due</li> <li>Second Wednesday - Transportation Ridership Report Due</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>November 1 - Food Service Annual Report of Revenue &amp; Expenditures Due</li> <li>November 15 - Annual Base Salaries Due to PSRS/PEERS</li> </ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>December 15 - Free/Reduced Lunch Count Verification</li> <li>December 15 - December Cycle MOSIS/Core Data/Discipline Report Due</li> <li>December 31 - Audit reported to DESE</li> <li>Quarterly CSIP Review</li> </ul>